Should the US have used the Atomic Bomb Webquest Rubric

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| **Characteristic** | **Score  8-9**  **87 or above** | **Score 5-7**  **77 or above** | **Score 2-4**  **67 or above** | **Score 0-1**  **66 or below** |
| **Thesis** | Clear, well developed thesis | Contains a clear thesis with limited development | Lacks a thesis, or thesis may be confused or underdeveloped | No thesis |
| **Understanding of the Question** | Understands complexity of the question; deals with all parts of the question in depth | Limited or lack of understanding of complexity; may deal with one part of the question in some depth, or in a more general way | Ignores complexity; may deal with one part of the question, or all elements of the question in a superficial way | May simply paraphrase or restate the question |
| **Analysis** | Provides effective analysis of the question; some imbalance permissible | Limited analysis, mostly describes | Weak or inappropriate analysis | No analysis |
| **Documentary Evidence** | Effectively uses a substantial number of documents.  Documents supplement analysis and are balanced with outside information | Effectively uses some of documents; may only restate information found in documents | Poor use of documents with only brief citation or paraphrase; not enough documents used to support analysis | Almost no use of or inappropriate attempts to use documents |
| **Supportive Information** | Supports thesis with substantial, relevant information. Outside information is balanced with use of documents in the analysis of the question | Supports thesis with some factual information | Lacks supporting information, or information given is minimal | Incompetent, inappropriate responses |
| **Grammar and Structure** | May contain insignificant errors | May contain minor errors that do not detract from overall essay | May contain major errors | Contains many major or minor errors |
| **Organization and Writing Style** | Well organized and well written | Clearly organized and written, but not exceptional | Weak organization and writing | Disorganized and poorly written |